

Impact Of Parents Attitude On The Children Academic Performance

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Abstract

Parental attitude either positive or negative has flagrant impacts on the academic achievements of the child. The interesting thing is that the parents' attitude is also dependent on various socio-economic factors i.e., economic status, educational status, age, and family structure. Civic education, which is called modern education, has paved the way for children's progress. For the achievement of children's progressive education, a parental positive attitude is necessary. Parents' positive attitude gives courage to the children to achieve their destination. Children remained successful who get motivation from their parents at the primary level. Another important thing for educational achievement is the selection of a suitable educational institution. To compare parental involvement in a child's education across public and private primary schools, as well as the impact of parental support on a child's academic performance at the primary level. A study was conducted in the City of Rawalpindi. The sample size was 384 respondents. A convenient sampling technique was chosen as a sampling technique for the selection of parents. The quantitative method was used as a research design. The population of the study was the parents of those children registered in public and private schools at the primary level. For a better quality of education, the parental attitude was biased towards private schools. The maximum number of parents graduated regarding their qualifications. The consecutive parents-teacher coordination played an important role in the accomplishment of their children's school work on time. The proper parents-teachers meeting has a great impact on better grading. The complete focus of the parents on their children's education has also impacted tension mitigation, social evils prohibition development of self-confidence, compliance with family rules, regular attendance, and motivations. The method to resolve the issue of the children was a parent-teacher meeting and parents' regular coordination with their status fellows.

Keywords: Parental Attitude, Academic Performance, Parents-Teacher Coordination, Primary Level, Flagrant Impact

1. Introduction

Aronson (2008) conducted a study on the parents' attitudes and involvement in education to their children's attitudes and motivation in school. At the primary school level, "attitude" refers to the way a student feels or thinks in school, as well as how they perform as individuals in school and how they perceive teaching (King et al., 2012). Parental involvement is directly related to parents' attitudes toward education. Parents who have a positive attitude towards learning are also involved in the education of their children at different levels. Parents' degree of elaboration on their children's education can be used to gauge their attitudes toward education (Kang et al., 2017). Salem (2013) studied that students with good attitudes toward learning and education perform better in school than students with negative attitudes. Hispanic parents place great importance on the academic success of their children, as it is a means for them to increase their wealth, social position and personal growth.

In addition, parents' attitudes toward education have a significant impact on their children's learning and academic performance. An attitude refers to a positive or negative evaluative response to the beliefs, feelings, or desired behavior of something or someone. It is a social orientation, a basic tendency to respond favorably or unfavorably to something (Pratma & FarmanShah, 2021).

At the primary school level, parents have an important part in their children's entire education. Parents' consideration makes their children's academic achievements more consistent. Teaching parents how to organize their parenting perceptions and talents, and also how to provide emotional and physical help to their children, is essential (Raleigh & Kao, 2010).

Particularly, this research study sought to discover whether poor home facilities, absence of financial assistance, and poor educational success among students in primary school are primarily caused by parental illiteracy (Crome et al., 2008). Parents have a critical role in not just educating but also grooming and developing their children to become better human beings (Atan et al., 2013). The parents play an energetic role in providing facilities to their children that assist them in launching their educational activities into the stratosphere to achieve greatness in research. Parents' attitudes, behaviors, and actions concerning their children's education significantly impact their learning and academic success (Bano et al., 2018).

Parent's engagement in their children's education is influenced by how they feel about education. Parental engagement in education is described as parents' involvement in routine meaningful communication on their children's academic progress and other school activities, as well as making sure that parents play a crucial role in aiding their children's learning at home and school. (Nyanamba et al., 2022).

Statement of the Problem

As modernity came into being, the various needs of society came into the fast and numerous. To meet up these needs, hard work and time is more required. In this way, the parents of the children are also involved these types of activities and have no proper time for their children, because of their professional responsibilities or struggling for livelihood may result in poor performance of their

children since they cannot get any help or check from their parents. Normally, it is observed that parents' attitudes towards their children may vary based on gender provision for educational opportunities, or support (financial, moral, and cultural) can affect their children's performance. The absence of proper time for children is persistently creating hindrances to the children for their bright future.

Objectives of the Study

The main objectives of the study are:

1. To explore the parents' perceptions about the quality of education of their children at the primary level.
2. To figure out the influence of parents' commitment to their children's academic achievements at the primary level.
3. To compare the interest of parents towards the education of their children between public and private primary schools of Rawalpindi city.

Research Questions

1. What are the parents' perceptions about the quality of education of their children at the primary level?
2. What is the influence of parents' commitment to their children's academic achievements at the primary level?
3. How to compare the interest of parents towards the education of their children between public and private primary schools in Rawalpindi city?

Significance of the Study

This research is a great example for parents who are buried in their everyday tasks and are unable to give their kids the attention they need. The results of the current study have a favorable impact on student's academic achievement. According to the results of the current study, parents who are actively involved in their kids' education have a substantial and good effect on their development, behavior, motivation, and academic success. When their parents are engaged in their academic work, their kids are more likely to attend school, behave better, perform better academically from kindergarten through high school, and attend better schools.

2. Review of literature

Aronson (2008) conducted a study on the parents' attitudes and involvement in education to their children's attitudes and motivation in school. Kang et al. (2017) stated that outlook is a cultural concept or viewpoint that describes how parents respond favorably or unfavorably to a situation. Parental involvement is directly related to parents' attitudes toward education. Parents who have a positive attitude towards learning are also involved in the education of their children at different levels. Parents' degree of elaboration on their children's education can be used to gauge their attitudes toward education.

Gasteiger-klicpera et al., (2013) conducted a study on the opinions of parents about education having a direct bearing on how well their children succeed in school and learn. As a result, The Latino Family Literacy Project offers workshops and online webinars to assist parents in changing their perspectives on education and learning. The project's objective is to teach parents how to set a good example for their children by modeling a love of learning and education.

Sanchez et al. (2019) argued that it is impossible to exaggerate the impact that family has on a child's development. Family is a child's first social and learning environment. As a result, getting off to a strong start is vital for a child's education. Children's educational influences from families can be either direct, through more or less directed behaviors, or indirect, through the behavior models of family members and the current psychosocial environment of the family.

Albanese et al. (2019) defined parental negligence as the inability of a parent to meet a child's basic physical or psychological needs, which is likely to have a major negative impact on the child's development or health. Tates et al. (2002) conditioned that if a parent does to provide their child with enough food, clothing, shelter, protection from physical harm, or access to vital medical care or treatment, that parent has failed in his or her duty. One should be able to support their child's education as a parent. Christensen (2020) highlighted one component that addresses the influence of parental participation and belief in both school and education. A study of the current research revealed numerous examples of why it is important and how it may affect students' success and beliefs in school.

Some parents take an active role in their child's education by helping out in the classroom or at school, participating in field trips or other events, and maintaining regular contact with the teacher (Garriott et al., 2001).

Parental participation also reinforces the value of academic success, which might lead to a discussion of the child's future academic objectives (Cheung & Pomerantz, 2012). For instance, a parent who reads to their preschooler every night is promoting the importance of reading, which is the basis of a lot of academic achievement. The parent may speak to their children every night about their future goals and how they might achieve them at these moments (Salmon& Reese, 2015).

3. Materials And Methods

The quantitative research design was used as a research design for the betterment of the results. The population of the study was parents of public and private schools in the city of Rawalpindi. It was a convenient sampling technique taking guidance from the LR Gay Model of sampling. A questionnaire was used as a tool for data collection. SPSS-16 was used as a tool for data analysis. Data was collected and analyzed. It was tabulated and interpreted. Based on data analysis, a summary of the finding was developed.

4. Results and discussion

Table 1 Parental Encouragement toward their children for better academic performance

Sr. No	Items	Sr. No Items Categories							
		Categories							
		SA	A	N	DA	SDA	Mean	SD	
1	Discuss educational affairs with children.	211	141	22	15	17	1.57	.87	
2	Give gifts or cash for good academic performance.	166	150	52	11	05	1.79	.87	

3	I encourage my child to be confident.	286	82	15	12	07	1.45	.85
4	Show sympathy when the child is hurt or frustrated.	197	145	18	18	06	1.67	.88
5	I frequently explain difficult ideas to my child when he/she does not understand.	168	147	33	34	02	1.84	.94
6	I attend parent-teacher meetings regularly.	203	133	20	26	02	1.67	.89
7	Parents contact teachers to raise awareness of the importance of their children's education.	198	150	23	10	03	1.61	.77
8	I feel my contribution to my child's education is valuable.	227	122	15	14	06	1.56	.85

According to the table, parents discuss educational matters with their children, with 54.9% strongly agreeing. Gifts for excellent academic accomplishment are also often accepted. With 197 parents strongly agreeing, parents have a critical influence on their children's achievement. Parents frequently encourage their children to participate in class competitions by sharing success tales. With 20 parents uncertain, regular parent-teacher sessions are critical for children's academic achievement. Teachers have an important role in inspiring pupils, according to 198 respondents. The contributions of parents to their children's education are significant since they improve homework and motivation.

Table 2 Parental guidance of their children towards family Rules (Norms)

Sr. No	Items	Categories					Mean	SD
		SA	A	N	DA	SDA		
1	Avoid children from family enmity.	203	114	35	22	10	1.75	1.01
2	Parents visit the school to discuss their child's academic progress.	197	155	14	16	02	1.62	.78
3	Parents monitor child school activities.	198	147	22	11	06	1.64	.83
4	Allow the child to give input into family rules.	111	159	49	51	14	2.21	1.11
5	Parents' economic status effect children's performance.	122	157	37	47	21	2.18	1.16
6	Parents participate in the educational activities of children.	160	170	25	24	05	1.81	.90

Parents should keep their children out of family issues, visit schools to discuss academic achievement and maintain track of their children's school activities. Regular family rule practice is critical for survival, and youngsters should prioritize their education above family rules. Economic circumstances can have an impact on children's academic achievement, and parental participation is critical for improved performance. Most parents feel that economic circumstances have an impact on their children's academic achievement.

Table 3 Parent's expectations of their children toward academic perfection

Sr. No	Items	Categories					Mean	SD
		SA	A	N	DA	SDA		
1	My aim for my child is perfect in every subject...	171	131	33	41	08	1.91	1.06
2	Your child attends the class regularly.	219	136	09	16	04	1.56	.81
3	Teachers play an active role to improve your children's academic performance.	210	135	17	16	04	1.63	.89
4	My child's attitude is positive with classmates.	208	148	08	18	02	1.58	.79
5	The parents' role is like a teacher who is preparing the child for the final exam.	232	120	14	12	06	1.54	.83

Parents are unanimous in their belief that academic performance perfection is critical for advancement, with the majority of parents wishing their children had perfection in all areas. Regular attendance is critical for academic performance, according to 80% of respondents. Teachers have an important role in boosting pupils' academic achievement, according to 210 and 135 parents, respectively. Academic achievement improves when students have positive views toward their classmates. The job of parents is comparable to that of a teacher in preparing children for tests.

Table 4 Parents' concentration on their children toward Social Orientations

Sr. No	Items	Categories					Mean	SD
		SA	A	N	DA	SDA		
1	Provide proper care for the health of children.	272	91	05	14	02	1.39	.73
2	Take children to favorite places for better academic achievement.	184	158	22	17	03	1.69	.83
3	Avoid children involving social evils.	195	120	27	27	15	2.2357	1.20914
4	I talk with other parents frequently about educational issues.	39	69	32	15	05	2.2429	1.25160
5	Parents' involvement in school functions improves children's school	64	72	08	11	05		

performance.

Parents are unanimous in their belief that providing good health care for children, taking them to their favorite areas for better academic accomplishment, curbing social ills such as drug addiction and bullying, and involving them in school events enhances children's performance. Some parents, however, disagree, and some contact other parents to solve problems.

Table 5 Correlations of Variables

Sr. No	Variable	Correlations	LoS (1-Tailed)	N	Status
5.1	Parent Teacher meeting* Book Reading	.345**	.000	384	Highly Significant
5.2	Parents contribution* removal of educational issues	.183*	.010	384	Significant
5.3	Parents school visits* Children's Educational Status	.501**	.000	384	Highly Significant
5.4	Development of family rules* Elimination of disputes	.200**	.000	384	Highly Significant
5.5	Book Reading*Regular school work	.475**	.000	384	Highly Significant
5.6	Recreation* Positive attitude	.511**	.000	384	Highly Significant

Parent-Teacher Meetings (PTM) have a positive impact on children's book reading habits, parental mutual consultation on educational issues, consecutive teacher coordination on academic performance, children's progress in making advanced family rules, book reading increasing vocabulary and routine, and positive attitudes towards recreation-guided educational achievements. These variables have a strong one-way connection.

5. Discussion

The attitudes of the parents have a big impact on how well their kids do in school. Private schools are more well-liked since they provide a better education. Due to population growth and overpopulation, parents now place a higher priority on literacy and contraception than ever before. Only two parents are unemployed, and 22 make less than 10,000 a month. The majority of parents are graduates or self-employed. Parents foster motivation in their children through attending parent-teacher conferences, sharing success stories, and doing so. They participate in educational events, keep an eye on what happens at school, and enforce household rules. Parents should refrain from talking about the ups and downs of life since adolescence helps kids deal with issues more effectively. Reading increases vocabulary, reading comprehension, and general knowledge, creating successful generations.

6. Conclusion

In terms of homework, assignments, and extracurricular activities, parents are extremely important to their children's academic and extracurricular lives. Children's general growth depends on them

reading books, completing their assignments on time, and talking about new vocabulary. Regular homework inspection by parents can help their kids perform better academically. Positive activities, including talking about new terms, promote imagination and problem-solving. Teachers serve as mentors for students, and regular attendance is essential for academic achievement. Children's performance can be enhanced and their involvement in school activities can help them achieve higher academic results. Parents ought to be happy with their kids' schools and take an interest in their homework.

7. Recommendations

- As research showed the participation of the male/father in the children facilitation activities was maximum i.e. parents-teacher meetings, school visits, etc. So, mothers should also participate in these activities so that the combined activities/struggles of both parents will be useful for the academic performance of the children.
- The secondary data showed that parental help in the homework completion of their children has been practiced throughout the world. So, Pakistani parents must concentrate on their children's homework activities and their possible help.
- Parents should focus on regular contact with school teachers to check their children's strengths and weaknesses in their academic achievement.
- Parents should enroll their children in a school in which teachers should be efficient, highly qualified, and passionate. All in all, teachers should be professionals.
- Children should enroll in a better school, particularly the environment of the classroom should be better.

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